

TECCS in Action

Case Study: Westbury, Long Island New York



Early Development Instrument (EDI) Statistics

Year of EDI collection:	2011-2012
Number of Schools:	2
Number of Teachers:	18
Number of Children:	440

Communication of EDI Results

The Early Years (EYI) Institute did presentations for a variety of audiences. To reach schools, they presented to the school district administration, the Board of Education, Pre-K and K teachers, and the PTA president. In the business community, they met with the Westbury Business Improvement District, the Chamber of Commerce, and the Rotary Club. To inform the community, they presented to the Westbury Early Learning Leadership Team, child care staff, faith leaders, St. Brigid's Board of Directors, and the NAACP Executive Committee. In local government, they reached out to the Town of North Hempstead, the Mayor of Westbury, the Nassau County Office of Minority Affairs and the Office of Human Rights. Regionally, they shared EDI data with the Energeia Partnership, BOCES, the Long Island Elite and numerous town, county and state elected officials. EDI data were also presented to the NYS Early Childhood Advisory Council. Finally, the Westchester EDI site was invited to speak at the regional EYI Advisory Committee.

Community Use of the EDI Results

Supporting Funding Opportunities

The Rauch Foundation provided \$75,000 for the Ready, Set, Achieve Fund that will provide grants to local agencies working on reducing vulnerabilities identified in the EDI. In addition to providing funds to our Leadership Team members, the body making the grant decisions is made up of business and government leaders who will become more familiar with early childhood needs and the agencies working toward improvement.

Informing Investments

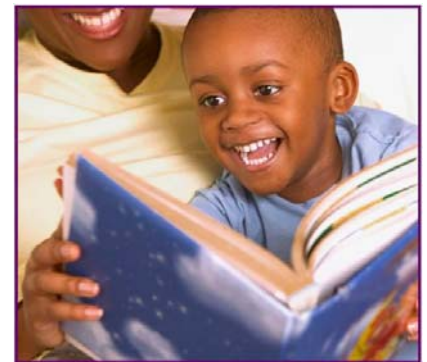
The EDI results showed that many children in this area were vulnerable in the gross motor skills domain. To address this issue, they created an outdoor nature explore classroom in a local park. The landscape design was funded by the Manhasset Community Fund and implementation will be funded by the Westbury Alumni Association.

Developing New Projects

Many children are starting Kindergarten late because the paperwork is overwhelming. This is particularly difficult for families who do not speak English, and is exacerbated by the lack of a medical home and a landlord that can provide proper documentation. To reduce the number of children starting Kindergarten late because of these problems, The Early Years Institute has simplified the registration process and enlisted community groups to make it easier for speakers to navigate.

Funders

- Rauch Foundation
- Hagedorn Foundation
- Motorola Solutions Foundation
- Hearst Foundation
- Long Island Community Foundation
- Bank of America Foundation
- Manhasset Community Fund
- Nassau County Bar Association
- Jaggar Foundation
- United Way



The Early Years Institute

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For more information about TECCS go to www.TECCS.net