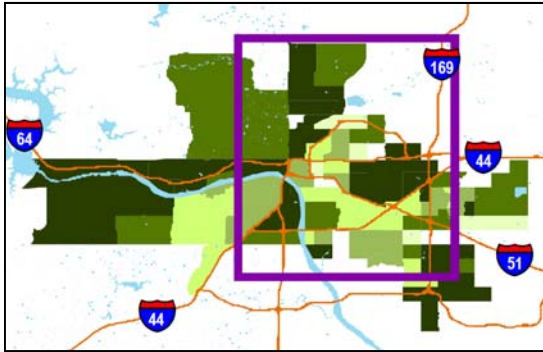


TECCS in Action

Case Study: Tulsa Oklahoma



Early Development Instrument (EDI) Statistics

Year of EDI collection:	2010-2011, 2011-2012
Number of Schools:	40
Number of Teachers:	150
Number of Children:	3,014

Communication of EDI Results

Community Action Project (CAP) Tulsa, the lead agency in the Oklahoma EDI project, has held meetings, which have included presentations on the EDI results, with local government officials, early childhood coalitions, K-12 educators and corporations. They have also held interviews with the media and monthly dinner discussions with resident associations.

Community Use of the EDI Results

Increasing community awareness

CAP is using EDI data to structure discussions at neighborhood dinners in revitalization areas. Small group discussions are centered around each participant's understanding of each data element and what the data means to them. A recent meeting helped stress the importance of early learning opportunities for dual-language children to improve the language and cognitive domain.

Assessing Early Childhood Programs

EDI results are being used to assess the impact of children's early learning experiences on school readiness in kindergarten. CAP is matching kindergarteners to attendance records from prekindergarten and CAP's Head Start programs to identify differences in domain and overall vulnerability. Recently, CAP has expanded its data match to include children who participated in three home visiting programs, three Head Start programs, seven prekindergarten programs, and Oklahoma's state-funded early childhood program for 0-3 year olds.

Developing New Strategies in Schools

For one school with high vulnerabilities in emotional maturity, CAP arranged a presentation on toxic stress and how mentors can support children emotionally. In another school district, principals have responded to the high levels of vulnerability in physical health and well-being by increasing physical activities in prekindergarten and kindergarten classes. In a third school, teachers have identified that prekindergarten capacity and teacher turnover have an effect on EDI scores and CAP is working on increasing capacity and teacher continuity.

Federal Early Childhood Initiatives Being Leveraged

- Maternal, Infant and Early Childhood Home Visiting (MIECHV) Program
- Promise Neighborhoods
- Choice Neighborhoods
- Head Start

Funders

- Tulsa Area United Way
- George Kaiser Family Foundation
- OK State Health Department (MIECHV)
- OK Early Childhood Program



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For more information about TECCS go to www.TECCS.net