

TECCS in Action

Case Study: Oxford & Lafayette Co Mississippi



Early Development Instrument (EDI) Statistics

Year of EDI collection:	2011-2012
Number of Schools:	3
Number of Teachers:	28
Number of Children:	540

Communication of EDI Results

Lafayette County-Oxford-University Excel by 5 Coalition with United Way have done in-person presentations and discussions with University of Mississippi faculty and staff, district personnel, and their local early childhood coalition. They have also reached out to community volunteers and the media through town hall meetings.

Community Use of the EDI Results

Supporting Local Needs Assessments

The Lafayette County-Oxford-University (LOU) Excel by 5 Coalition began assessing community needs in 2010. Although they collected useful survey-based information from community members, they had no comprehensive data on school readiness until they collected EDI data in 2012. The EDI results provided essential data on strengths and vulnerabilities in every geographic sector of the LOU community. The domains helped to identify developmental areas in which strengths or vulnerabilities were widespread throughout the community, and those in which strengths or vulnerabilities were primarily limited to specific geographic areas.

Informing Strategic Planning or Decision Making

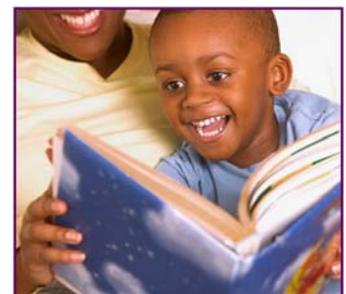
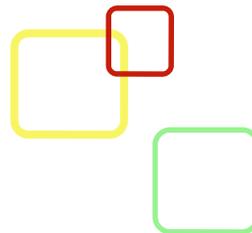
After using EDI results to identify areas of strength and vulnerability, they systematically examined risks that can affect these identified areas. They examined information in partnership with the community coalition, as well as with school district administrators and teachers. Their next step was to do a literature review in search of evidence-based programs, activities, and interventions that address some of the developmental vulnerabilities identified by the EDI. At a recent town hall meeting, members of their coalition presented information on the findings. This meeting led to formation of four enthusiastic groups of community members who will determine which strategies to develop into action plans.

Improving Existing Initiatives, Strategies or Programs

As all Excel by 5 standards continue to be met by maintaining the activities and programs that were initiated from 2010 to 2012, the work will be supplemented with work on some or all of the five EDI-related programming concepts. These program areas include a systemic collaboration to prevent early trauma and toxic stress; a home visiting program to promote socio-emotional and cognitive development; a parent café initiative, particularly in specific geographic areas; a program to enrich young children's language environments at home and in child care facilities to promote language and cognitive development; and a community-wide volunteer reading program in support of efforts to enrich children's language environments. All of these areas of potential community action are direct outcomes of their coalition's focus on EDI results.

Funders

- United Way of Oxford & Lafayette County



Lafayette County-Oxford-University Excel by 5 Coalition with United Way

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www.excelby5.com/communities/lafayettecounty/index.php

For more information about TECCS go to www.TECCS.net