

TECCS in Action

Case Study: New Orleans Louisiana



Early Development Instrument (EDI) Statistics

Year of EDI collection:	2010-2011, 2011-2012, 2012-2013
Number of Schools:	55
Number of Teachers:	195
Number of Children:	4,182

Communication of EDI Results

The Ready, Set, Go Advisory Council, which is a multi-sector advisory body supporting the local work of using EDI, were engaged in vetting the data to inform how it would be presented to the New Orleans Community. In February 2013, a press event was held to formally release the data. The event received print and television media coverage. Data is also being shared with 10 organizations that are participating in a learning community committed to strengthening the network of community systems available to families with children between the ages of 0-5. Each group will determine the most appropriate way of using the data to advance their work. Orleans Public Education Network (OPEN) staff plans to present the Ready, Set, Go to the Orleans Parish School Board and the Health, Education and Social Services Committee. Presentations to public bodies are via Power-Point. Each presentation aims to increase awareness about the five domains of school readiness and the importance of collecting EDI data in NOLA to support early intervention and strategic policy decision-making. Interactive meetings are being held in three neighborhoods in New Orleans.

Community Use of the EDI Results

Informing Strategic Planning

An advisory body has been assembled and has met for the past year and half. This group recently began its strategic planning and visioning process which includes plans for an expansion to ensure a multi-sector approach for their future work. Plans for expanding the use and reach of the EDI data and advocacy efforts to ensure a holistic approach informs recent changes in the state's early childhood development approach.

Developing New Initiatives

Focus groups held by the Community Engagement Committee of the Advisory Council revealed the need for greater support for parents which led to launch of Parent Leadership Institute of New Orleans.

Heading

The unique structure of public education in New Orleans led to the consideration of building local capacity in data collection. During 2012-2013 OPEN worked with local data partner, Greater New Orleans Community Data Center, to augment the EDI data collection process. This led to a 24-hour turn around on geo-coding which accelerated efforts to collect data in New Orleans.

Funders

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- Institute of Mental Hygiene
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