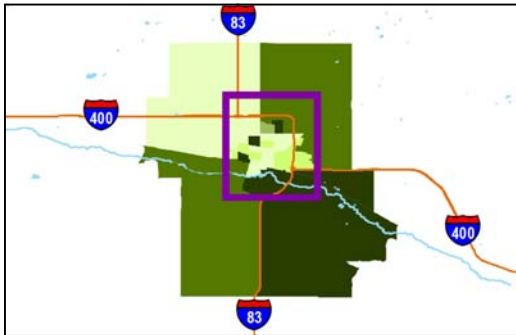


TECCS in Action

Case Study: Garden City

Kansas



Early Development Instrument (EDI) Statistics

Year of EDI collection:	2011-2012
Number of Schools:	9
Number of Teachers:	23
Number of Children:	465

Communication of EDI Results

To disseminate the EDI information to the early childhood coalition and K-12 educators, the University of Kansas Center for Public Partnership & Research presented the results at the annual meeting of the Finney County Early Childhood Council. During that meeting, they highlighted a few of the domains they were interested in. The council and representatives from K-12 also participated in small group discussions to talk about the EDI data. In March 2013, they presented a briefing of the physical health and well-being subscale for the Council to disseminate to parents. Their efforts to communicate the results are continuing into this year as they compare the developmental vulnerabilities and strengths.

Community Use of the EDI Results

Improving Collaboration

Implementing the EDI helped improve the collaboration and networking between K-12 and the early childhood community in Garden City. After conducting qualitative interviews about the EDI implementation process with members from both sides, it was found that the EDI helped bring members from each system together at the same table. K-12 was most interested in the data overall that the EDI provided while early childhood was interested in the social-emotional domains of the EDI.

Supporting Funding Opportunities

The EDI results have been used in a grant application that would bring money to Garden City to improve literacy in one of the neighborhoods.

Successes

Previously unidentified needs have come to light in various geographical areas of Garden City. Now that these needs have been identified, work to remedy the situation can begin. Preliminary data suggests that areas of the community that have been the focus of early childhood services may be showing gains due to those interventions. More data collection is needed to see if this trend continues.

The Future

Early childhood stakeholders have expressed an interest in completing the EDI again in 2013-2014 in order to get longitudinal information on change in the communities over time. There were some surprises in the first round of data collection, and longitudinal use of the EDI would help verify what was found in the first year.

Federal Early Childhood Initiatives Being Leveraged

- Early Childhood Comprehensive Systems (ECCS)
- Project LAUNCH

Funders

- Project LAUNCH



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