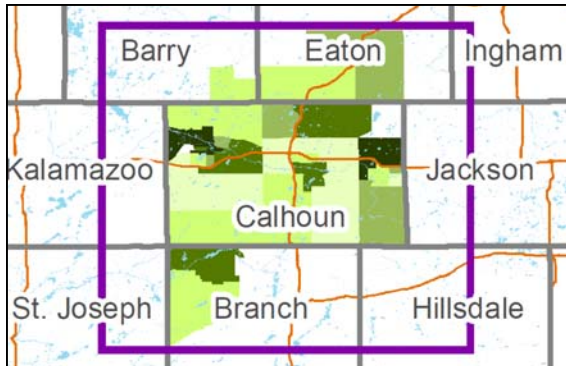


TECCS in Action

Case Study: Calhoun Michigan



Early Development Instrument (EDI) Statistics

Year of EDI collection:	2010-2011, 2011-2012
Number of Schools:	29
Number of Teachers:	86
Number of Children:	1,753

Communication of EDI Results

United Way and the Calhoun Intermediate School District shared the EDI data with a variety of organizations including Head Start and Local State Funded Preschool, BC Pulse, pediatricians, clinics, local play groups, home visiting agencies, K-12 educators, funders, Community Literacy Collaborative, Sprout Urban Farms, and local churches.

Community use of the EDI results

Improving Collaboration and Integration

In December 2012, BC Pulse convened a community visioning session. At this session, individuals from K-12, early childhood programs, community organizations, businesses, faith-based organizations, volunteers, and parents assembled to construct a collaborative community vision and goal for the Battle Creek community. EDI results were used as a foundation for planning this day-long visioning session.

Informing Strategic Planning and Decision Making

EDI data is being used to determine the placement of new preschool programs for the 2013/2014 school year. Prairieview Elementary in the Lakeview School District and Fremont Elementary School in the Battle Creek Public School District have been identified as sites for this expanded programming based on neighborhood data indicating the high proportion of developmentally vulnerable children.

Supporting Funding Opportunities

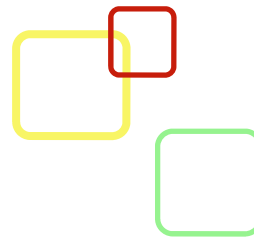
As the result of sharing EDI data with PNC Bank, music and science related classes/playgroups are currently being funded for families to participate in programs at The Music Center, Binder Park Zoo, and Kingman Museum.

Developing New Programs

Using EDI results, Calhoun ISD, in partnership with several other organizations, developed a training series for licensed home child care providers and another for family, friend and neighbor child care providers. The domains identified as vulnerable were the focus of the training for the 36 participating child care providers who live in the neighborhoods with the highest need as indicated in the EDI results.

Funders

- W.K. Kellogg Foundation
- In-kind contributions/participation from over 70 Great Start Collaborative members



United Way and the Calhoun Intermediate School District

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For more information about TECCS go to www.TECCS.net